

2/13/11

Roll Number

SET C



INDIAN SCHOOL MUSCAT
FINAL EXAMINATION
ENGLISH LANGUAGE AND LITERATURE

CLASS: X

Sub. Code: 184

Time Allotted: 3 Hrs.

14.11.2019

Max. Marks: 80

General Instructions:

- This paper consists of three sections A, B & C: All the sections are compulsory.
- Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them. All questions are compulsory.
- Do not exceed the given word limit while answering the questions. Marks will be deducted if the word limit exceeds.

SECTION A: READING

(20 Marks)

I Read the following passage carefully and answer the questions that follow :

8 Marks

1. I did that thing recently where you have to sign a big card - which is a horror unto itself, especially as the keeper of the Big Card was leaning over me at the time. Suddenly I was on the spot, a rabbit in the headlights, torn between doing a fun message or some sort of in-joke or a drawing. Instead overwhelmed by the myriad options available to me, I decided to just write: "Good luck, best, Joel".

2. It was then that I realised, to my horror, that I had forgotten how to write. My entire existence is "tap letters into computer". My shopping lists are hidden in the notes function of my phone. If I need to remember something I send an e-mail to myself. Paper is something I pile beneath my laptop to make it a more comfortable height for me to type on.

3. A poll of 1,000 teens by the stationers, Bic found that one in 10 don't own a pen, a third have never written a letter, and half of 13 to 19 years - old have never been forced to sit down and write a thank you letter. More than 80 % have never written a informal letter, 56 % don't have formal letter paper at home. And a quarter have never known the unique torture of writing a birthday card. The most a teen ever has to use a pen is on an exam paper.

4. Bic, have you heard of mobile phones? Have you heard of e-mail, facebook and snap chatting? This is the future. Pens are dead. Paper is dead. Handwriting is a relic.

5. "Handwriting is one of the most creative outlets we have and should be given the same importance as other art forms such as sketching, painting or photography." Handwriting is an essential skill for both children and adults. For younger children : Handwriting activates the brain more than keyboarding because it involves more complex motor and cognitive skills. Handwriting activates visual perception of letters. Handwriting is a predictor of success in other subjects, because good handwriting has a positive impact on grades. Cursive writing helps students, both young and old, with dyslexia.

A. Choose the best answer: 1x4=4

1. When confronted with signing a big card, the author felt like "a rabbit in the headlight." What does this phrase mean?

- (a) A state of confusion (b) A state of pleasure (c) A state of anxiety (d) A state of pain

2. According to the author, which one is not the most creative outlet of pursuit?

- (a) Handwriting (b) Photography (c) Sketching (d) Reading

3. What is the main concern of the author?

- (a) That the teens use social networks for communication
(b) That the teens use mobile phones
(c) That the teens use computer
(d) That the teens have forgotten the art of handwriting

4. Synonym for the word 'relic'

- (a) Contemporary (b) modish (c) antique (d) unblemished

B. Read the given questions and write the answer in a sentence. 1x4=4

5. How many teens, as per the Bic survey, do not own a pen?
6. How does the entire existence of the author revolve round?
7. Para 2 - "tap letters into computer" also known as _____ (find the answer from passage)
8. Who conducted the poll?

2. Read the following passage carefully : 12Marks

1. The victory of the small Greek democracy of Athens over the mighty Persian Empire in 490 B.C. is one of the most famous events in history. Darius, king of the Persian Empire, was furious because Athens had interceded for the other Greek city-states in revolt against Persian domination. In anger the king sent an enormous army to defeat Athens. He thought it would take drastic steps to pacify the rebellious part of the empire.

2. Persia was ruled by one man. In Athens, however, all citizens helped to rule. Ennobled by this participation, Athenians were prepared to die for their city-state. Perhaps this was the secret of the remarkable victory at Marathon, which freed them from Persian rule. On their way to Marathon, the Persians tried to fool some Greek city-states by claiming to have come in peace. The frightened citizens of Delos refused to believe this. Not wanting to abet the conquest of Greece, they fled from their city and did not return until the Persians had left. They were wise, for the Persians next conquered the city of Eritrea and captured its people.

3. Tiny Athens stood alone against Persia. The Athenian people went to their sanctuaries. There they prayed for deliverance. They asked their gods to expedite their victory. The Athenians refurbished their weapons and moved to the plain of Marathon, where their little band would meet the Persians. At the last moment, soldiers from Plataea reinforced the Athenian troops.

4. The Athenian army attacked, and Greek citizens fought bravely. The power of the mighty

Persians was offset by the love that the Athenians had for their city. Athenians defeated the Persians in both archery and hand combat. Greek soldiers seized Persian ships and burned them, and the Persians fled in terror. Herodotus, a famous historian, reports that 6,400 Persians died, compared to only 192 Athenians.

2.1 On the basis of your reading of the passage, answer the following questions in 30-40 words each : 2x4=8

- Why king of the Persian Empire was furious?
- Justify - The citizens of Delos were wise.
- Why did 6,400 Persians died?
- Name the two different Olympic games given in the passage.

2.2 Choose the correct Synonym for the words given in the brackets 1x4=4

- Athens had _____ the other Greek city-states against the Persians. (Para 1 - interceded)
 - refused help to
 - intervened on behalf of
 - wanted to fight
 - given orders for all to fight
- The people of Delos did not want to _____ the conquest of Greece. (Para 2-Abet)
 - End
 - encourage
 - think about
 - daydream about
- Darius took drastic steps _____ the rebellious Athenians. (Para 1 - to pacify)
 - Calm
 - destroy
 - Weaken
 - irritate
- The Athenians were _____ by some soldiers who arrived from Plataea.(Para 3 - reinforced)
 - welcomed
 - held
 - strengthened
 - captured

SECTION B : WRITING AND GRAMMAR

- 3. As a member of the History club of the school you have just visited the Museum of Natural History in your town. You found the place unfriendly and poorly maintained. Write a Complaint letter to the Curator of the Library in about 100-150 words expressing your concern about the maintenance and giving suggestions for improvement. Sign yourself as Shubho / Shubhra. 8 Marks**

(Clue : Natural History - The study and description of living things and natural objects, especially their origins, evolution, and relationships to one another. Natural history includes the sciences of zoology, mineralogy, geology, and paleontology.)

OR

You are Hadwin / Gresilda. You visited a toy shop to buy your little brother /sister a gift for his / her birthday. While looking around for suitable items for his / her birthday, you are shocked to find that several toys are unsuitable for kids as they glorify violence, yelling and other unsocial elements. Write an article in about 100-150 words for 'The Guardian' criticising toy makers for such insensitive products.

- 4. Write a short story based on the given outline in about 150-200 words. 10Marks**

A man stands in queue - circus ticket window - the man just ahead of him - wanted to buy tickets - family of six - short of 20 Dollars - man standing - deliberately drops 20 Dollars - taps on the other man's shoulder - 'you dropped some money sir' - picks it up - buy tickets - man behind - goes without watching - but feels happier.

5. Fill up the given blanks choosing the most appropriate options from the ones given below: 1/2 x 8 = 4

Cheese is a food derived (i)..... milk, produced (ii)..... a wide range of flavours, textures, and formed (iii)coagulation of the milk protein. It comprises (iv)..... protein and fat from milk, usually the milk of cows (v)..... buffalo. Cheese contains (vi)..... host of nutrients like calcium, protein, phosphorus, zinc, vitamin A (vii)..... vitamin B12. Dairy products, because they provide both calcium (viii)..... proteins.

- | | | | |
|----------------|----------|---------|----------|
| i. (a) from | (b) for | (c) by | (d) with |
| ii. (a) on | (b) by | (c) in | (d) from |
| iii. (a) for | (b) with | (c) by | (d) in |
| iv. (a) of | (b) for | (c) by | (d) with |
| v. (a) of | (b) with | (c) to | (d) or |
| vi. (a) an | (b) a | (c) for | (d) by |
| vii. (a) and | (b) with | (c) by | (d) for |
| viii. (a) with | (b) for | (c) and | (d) by |

6. The following passage has not been edited. There is one error in each line. Identify the error and write it along with the corrections. Underline the correct word supplied by you. The first one has been done as an example for you. 1 x 4 = 4

	Error with	Correction <u>in</u>
God like qualities are planted with us at birth.		
They grow amid the thorns of our fault. Many of us	a) _____	_____
look at ourselves and see only the thorn, the defects	b) _____	_____
we despair, thinking such we cannot do anything good	c) _____	_____
we neglect to water a good within us,	d) _____	_____
and eventually it dies.		

7. Look at the words and phrases below. Rearrange them to form meaningful sentences. 1 x 4 = 4
- bus / experience / is / tiring / a / for a / waiting
 - another / to / place / from one / to go / have / people / of / thousands
 - the bus / mode / for / conveyance / is / the cheapest / them / of
 - women and / for hours / waiting / men / children / in a queue / stand / bus / for a / together

SECTION-C (LITERATURE TEXTBOOK AND SUPPLEMENTARY READING TEXT) 30 Mks

8. Read the extract given below and answer the following question. (Any One) 1x4=4
- Left alone, the poor girl looked about her with fear-laden There were several rooms, and in each room girls like her squatted on mats, reading from books or writing on slates.
 - Which place is described here?
 - Who is the 'poor girl'?

(c) Why does the girl look around with fear-laden eyes?

(d) What was Bholi's reaction when her father asked her to come with him to school?

ii. ***Belinda paled, and she cried Help! Help!***

But Mustard fled with a terrified yelp.

Ink trickled down to the bottom of the household,

And little mouse Blink strategically mousehole.

(a) Why did Belinda get pale?

(b) What did Belinda cry for?

(c) What did Blink and Ink do seeing the pirate?

(d) What did Mustard do?

9. **Answer the following questions in 30-40 words**

2x5=10

a) Madam Loisel was intoxicated with pleasure at the ball. Give three reasons to support your Answer.

b) How did Horace enter Shot over Grange?

c) Why does Anne want to keep a diary? Why does she feel she can trust a diary more than the people?

d) Describe the life of Gautama Buddha before enlightenment.

e) Is bread-making still popular in Goa? How do you know?

10. **Answer any ONE of the following question in about 100-150 words**

1x8=8

a) Draw a detail character-sketch of Natalya.

OR

b) How did the author make arrangements for transporting his otter to London?

11. **Answer any ONE of the following question in about 100-150 words**

1x8=8

a) Success is failure turned inside out'. Prove the above statement with instances from the journey taken by Richard Albright from losing at the science fair to winning at the international fair.

OR

b) Half-Baked knowledge is always dangerous. Rushing to conclusions without going deep into the details of things always leads to uninvited chaos and disasters. Explain the above-mentioned statements in the light of Think-Tank's interpretations of the rhymes of the book 'Mother Goose'.

End of the Question Paper